

Celebrity or Hero

This can be done as a large group, small groups, or individuals. Or a combination!

Materials Needed:

- 2 sheets of large paper
- Scissors
- Glue
- Old Magazines with pictures of people in them

Anticipatory Set:

Ask students to name someone they consider a hero. Brainstorm a list and write on the board or overhead. Include all names given. Examples: fireman, policeman, mom, dad, as well as specific names such as Michael Jordan, Princess Diana, Mother Theresa, etc. (Students will generally name sports and entertainment figures).

- Have students look carefully at the complete list, then together try to identify characteristics of a hero. Examples: courageous, unselfish, generous, caring, selfless, a volunteer, someone who goes above and beyond, stands for achievement, gives to society or the community.

- Help students develop the following characteristics for a hero:

- A hero does things to help others.
- A hero contributes to society in a positive way.
- A hero doesn't always know anyone else knows what he or she does.
- A hero doesn't usually receive money and may not receive status for the deed.
- The work a hero performs often goes unnoticed.
- A hero may or may not be recognized by the media.
- A hero uses talents or abilities to impact others or society in a positive way.

- Help students develop the following characteristics for a celebrity:

- A celebrity is highly visible-well known.
- A celebrity is usually recognized for some form of talent, beauty, or material quality.
- A celebrity is usually recognized for a performance.
- A celebrity's image or recognition in the media may change.

Celebrity or Hero (cont'd)

Draw a large Venn-diagram, one side is for celebrities, one is for heroes, and the middle section is for people who fall into both categories.

Have students cut out pictures of people from old magazines

Glue the cutouts into the proper section of the Venn-diagram

